

The University of Evansville offers an elementary education Transition to Teaching program that includes a pathway to become classroom teachers, grades K-5.

Being an effective beginning teacher is one of the most challenging and complex tasks an individual can complete. Those who complete the program build the set of competencies needed to be a successful in providing instruction to elementary children.

The steps to complete the program are outlined below:

Step	Action Item
Step One Bachelor's degree, minimum 3.0 GPA recommended, from an accredited institution of higher education	Complete online application: apply2.evansville.edu/register/T2Application
Step Two Interview with Transition to Teaching program team with a focus on program choice and motivation to become a teacher	
Step Three Creation of a personalized plan of study and schedule for completion of the program	Register and pay for initial course(s)
Step Four Provisional admission to the program	<ul style="list-style-type: none"> • Criminal background check • Medical records history must be up to date
Step Five Full admission to program and admission to student teaching	<ul style="list-style-type: none"> • Passing score on Elementary Generalist STEM and Humanities subtests (5007 and 5008) • Earn a C or better in each UE course with a minimum overall GPA of 3.0 in the Transition to Teaching Program • Apply for student teaching
Step Six Successful completion of program	<ul style="list-style-type: none"> • Completion of student teaching and student teaching seminar
Step Seven Initial licensure	<ul style="list-style-type: none"> • Passing score on Pedagogy Exam (Praxis test code 5622) • Application for licensure

Most commonly required courses and suggested timeframe for completion:

Courses*	Offered	Notes
- PSYC 226 Child and Adolescent Psychology (3) - EDUC 320 Teaching Strategies in K-12 Schools (3) - EDUC 428 Reading in the Content Areas (3)**	Summer, Fall, and Spring	<ul style="list-style-type: none"> • Apply for student teaching • Students must prepare for and pass Praxis Generalist licensure exams, STEM and Humanities, during or before this term.
- EDUC 414 Interdisciplinary Internship: Principles and Strategies of Teaching in the Elementary (4) - EDUC 421 Beginning Reading Skills (3)** - EDUC 403 Classroom Management (1)	Fall and Spring	<ul style="list-style-type: none"> • Complete eligibility portfolio, including medical records and background check • Full semester internship in the elementary school
- EDUC 497 Supervised Student Teaching and Observation in Elementary, Middle School, Junior High, and Senior High (5) - EDUC 435 Supervised Student Teaching Seminar (2)	Fall and Spring	<ul style="list-style-type: none"> ○ Courses cannot be registered unless the Elementary Generalist Exams are passed ○ Attend weekly seminar (Wednesday afternoon) ○ Full semester and full day in student teaching placement.

*Students who earn an incomplete in a course will not be able to progress to the next semester. This will allow the student additional time to complete the course successfully.

**Required reading coursework-EDUC 421, EDUC 428



For questions about the program, please call:
 The School of Education: 812-488-6998

For questions about tuition and financial aid, please call:
 Office of Student Financial Services: 800-424-8634

