Policy on Supporting and Engaging with Diversity in Clinical Psychology Training

The University of Evansville is committed to fostering an inclusive, equitable, and supportive environment that values and respects the diversity of all individuals. We recognize that diversity enriches the educational experience, enhances clinical competency, and prepares students to work effectively with clients from all backgrounds.

Our Commitment

The faculty and staff of the University of Evansville are dedicated to creating a training environment that is welcoming to individuals. Consistent with this principle, our program requires that trainers and trainees do not discriminate on the basis of age, sex, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, military/veteran status, or socioeconomic status in the services provided in our practica. We view diversity as central to the pursuit of excellence in clinical psychology and as essential to the development of culturally competent practitioners.

Guiding Principles

- **Inclusive Curriculum:** We incorporate diverse perspectives and culturally informed practices into our curriculum, ensuring students develop the skills to provide competent care across diverse populations.
  - o Our program has the responsibility to assist students in navigating issues due to differences in beliefs or values. Students should expect to be given assignments that may present challenges for them at some point in training.
- **Equity in Mentorship and Support:** Faculty members actively engage in equitable mentorship, providing individualized support tailored to the unique experiences and needs of our students.
  - o We will respectively work with our students as they learn how to effectively practice with a broad range of clients, students, research participants, and colleagues.
- **Respect for Intersectionality:** We honor the complexity of intersecting identities and the ways they shape lived experiences. This perspective informs our approach to teaching, supervision, and clinical practice.
  - o All our PsyD students must be able to work with any client, student, research participant, or colleague in a collegial, beneficial, and non-injurious manner.
- **Student Voice and Feedback:** We encourage open dialogue and regular feedback from students to continually improve our policies, practices, and culture of inclusivity.
  - o The PsyD faculty are committed to a developmental training approach that is designed to support the acquisition of multicultural competence.